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“ALL STUDENTS MUST GRADUATE”

Mission/Goal: Improvement of graduation rates.

“Nationwide, only about 70 percent of all high school students graduate on time, and graduation rates for poor and minority students are even lower. The failure to graduate every child prepared for the twenty-first century has serious consequences for individual students and their parents, but it also has major repercussions for American society at every level.” (Alliance for Excellent Education - <http://www.all4ed.org/>)

“On average, a third of the newly hired teachers leave during their first three years; almost half leave during the first five years.” (National Commission on Teaching and America's Future [NCTAF], 2003). It is arguable that if teachers better understand their students, they will have great job satisfaction and less inclined to leave.

At-Risk students are at an all-time high resulting in violence, substance abuse, bullying, teen pregnancies and suicides. **ALL STUDENTS MUST GRADUATE** will provide students and teachers with knowledge and understanding of each other based upon their unique behavioral DNA makeup, thus opening the channels of communication between student, parent and teacher.

The science of measuring behavior has been achieved by the Professional Dynametrics Program (PDP). For many years businesses have successfully implemented this technology to hire employees who will be most effective in the position they will hold and to improve interactive relationships in the work place.

ALL STUDENTS MUST GRADUATE will apply this technology in the educational arena. The process of utilizing the PDP technology will eliminate the learning curve of understanding students, overcoming misunderstandings and improving how students, parents, and teachers work effectively with one another.

To be successful in working effectively with “At-Risk Students” PDP should run for two consecutive school years assessing each participating student, parent/guardian and teacher twice a year.

Outcome of **ALL STUDENTS MUST GRADUATE**:

- Decrease high drop out rate of students
- Increase student academic performance
- Reduce suicides and teen pregnancies

How will **ALL STUDENTS MUST GRADUATE** work:

- Teachers will learn how to understand their students accurately and quickly.
- Students will learn to understand themselves and why they may feel misunderstood.
- Teachers, counselors and social workers will be able to better identify a potential “At-Risk Student”.
- Teachers will learn to have effective open and direct dialog with students.

Process of Administration:

- Consultant to conduct team session with School Board and Superintendent
- Consultant to conduct team session with teachers and administrators
- Obtain consent and approval of parent/guardian
- Program Administrators and Teachers administer behavioral assessment survey to students and parents/guardians
- Selected teachers, counselors and administrators trained and certified in the PDP technology (one day training)
- Consultants work with teachers, counselors and administrators both on-site and via internet webinar to assist in proper instruction to understand their students and how to apply the information.
- Consultants will follow up with monthly review on progress of project and overall results.
- Administer behavioral assessment survey before ending of school year to compare and document changes.

Statistical Reports:

This project will produce statistical information. A report will be generated which will be delivered to the school district to assist in further studies for future improvement in the program.

Sample topics:

- Discipline and conflict resolutions
- Design effective learning plans based on dynamics of student's learning styles and teaching styles.
- Behavioral overview of individual schools, their students, teachers and parents.
- Student stress and morale studies
- Study student energy and energy drains
- Teacher energy, energy drains and morale
- Isolating the behavior of student bullying
- Teacher retention
- Teaching students based on who they really are
- Comparison of participating group to non-participating group

Global Behavior: Education, a division of Global Behavior Companies, proposes this unique project to maximize the teaching and learning process and keep all students in school to graduation.